**ADULTING 101/ LIFE SKILLS PRESENTATION**

**50 points in the Formal Assessments Category**

**DIRECTIONS:** You and another person will be creating a lesson on an important essential life skill. You will use PowerPoint, Google, Prezi, etc. to present your lesson. You should have a solid grasp on your skill and confidence to execute the skill after your lesson.  You will need to provide a **closing activity** where you can check for student understanding. Your lesson should include:

* Background information/definitions/significance (why is it important)
* tutorials /instructions/How to videos - YOU CAN FILM YOURSELF OR LIVE DEMONSTRATION **(bring props)**
* Hands on activity for students to check for understanding (ex: group work/matching activity/jeopardy/family feud/quiz or trivia)
* Reference page citing sources used

The PowerPoint, Google, Prezi, etc. will be the basis of your lesson.  It should include all the needed components to teach your lesson. Make it vibrant, informative, and fun. Include videos, relevant links, etc.

You will also turn in a write-up to me. The write-up should include a description of each member’s contribution to the lesson. Each person should have a specific task or section they are responsible for and describe what they did to complete it.

Topics:

* Laundry-ironing clothes
* Toilet, cleaning, maintaining
* Grill: propane vs charcoal
* Cars: leasing vs buying, tire rotation, oil change/registration/emissions/insurance
* Finances: credit scores (what is it?), building credit
* Money management: banking (checks – how to write), credit cards, interest rates, compound interest, APR/APY
* Renting vs owning a house/apartment
* Utility bills-what are they and what is the average cost for each?
* Gross vs net income
* How to schedule Doctor/dentist appointments – how often/ insurance/ cash pay
* Prenups – What are they/should you get a prenup? Why?
* Healthy relationships/boundaries
* How to live with roommates
* Passports/DUIs/legal documents
* Time management
* Managing stress and anxiety
* Quality time vs quantity time
* Replacing Light Bulbs – knowing which to buy/ watts/soft versus bright
* Monthly Budget – groceries/ coupons/entertainment/bills
* Insurance – house/renters/life/health

**Adulting Presentation Rubric**

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Scoring Criteria** | **Possible Points** | **Points Earned** |
| **Visual/Credibility:*** Background information/definitions/significance (why is it important)
* tutorials /instructions/How to videos/props
* Presentation vibrant, informative, and fun.
* Reference page included with sources used.
 | 20 |  |
| **Public Speaking:*** Student should face the class, audience should be engaged
* Does not read from screen
* Easy to understand
* Each presenter has equal role in presenting
 | 10 |  |
| **Content Knowledge:*** The presenter should be able to discuss the topic without reading from slides constantly.
* Presenters prepared and ready
* Presentation practiced/polished
 | 10 |  |
| **Closing Activity** * Hands on activity for students to check for understanding (ex: group work/matching activity/jeopardy/family feud/quiz or trivia)
 | 10 |  |

##  Total: \_\_\_\_\_\_\_\_\_\_/50

## Teacher Grading Notes:

**Grade**